

MYRTLE BEACH MIDDLE

950 Seahawk Way
Myrtle Beach, South Carolina 29577

GRADES 6-8 Middle School

ENROLLMENT 896 Students

PRINCIPAL R. Roger Gray 843-448-3932

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	27	8	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 22 out of 27 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

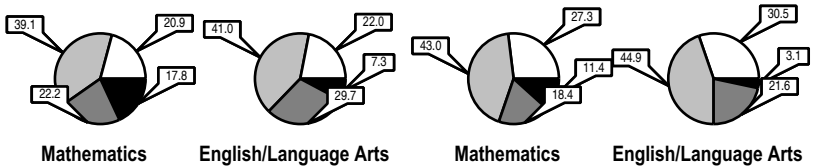
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

86.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	894	97.7	21.3	41.4	29.9	7.4	45.5	Yes	Yes
Gender									
Male	430	96.7	23.9	44.6	27.3	4.2	40.6		
Female	464	98.5	19.0	38.5	32.3	10.2	49.9		
Racial/Ethnic Group									
White	579	99.3	11.2	40.2	38.6	10.0	58.1	Yes	Yes
African-American	216	99.1	41.6	47.7	9.6	1.0	16.2	No	Yes
Asian/Pacific Islander	22	100.0	5.6	44.4	38.9	11.1	55.6	I/S	I/S
Hispanic	62	80.7	60.0	22.2	13.3	4.4	20.0	Yes	No
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	739	97.4	18.0	38.4	34.7	8.9	52.7		
Disabled	155	98.7	37.5	55.9	6.6	0.0	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	894	97.7	21.3	41.4	29.9	7.4	45.5		
English Proficiency									
Limited English Proficient	55	70.9	81.8	12.1	6.1	0.0	6.1	I/S	I/S
Non-Limited English Proficient	839	99.4	18.7	42.6	31.0	7.7	47.2		
Socio-Economic Status									
Subsidized meals	492	95.9	34.0	47.5	16.9	1.7	25.8	Yes	Yes
Full-pay meals	402	99.8	7.6	34.7	44.1	13.6	66.8		

Mathematics - State Performance Objective = 15.5%									
All Students	894	99.1	21.1	39.2	22.0	17.7	49.1	Yes	Yes
Gender									
Male	430	98.6	21.9	37.7	22.2	18.2	49.1		
Female	464	99.6	20.5	40.5	21.9	17.2	49.2		
Racial/Ethnic Group									
White	579	99.3	12.9	36.7	26.5	23.9	59.8	Yes	Yes
African American	216	99.1	40.6	44.2	12.2	3.0	23.9	Yes	Yes
Asian/Pacific Islander	22	100.0	16.7	22.2	27.8	33.3	66.7	I/S	I/S
Hispanic	62	96.8	33.3	49.0	11.8	5.9	31.4	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	739	99.2	14.7	38.9	25.4	21.0	56.9		
Disabled	155	98.7	52.9	40.4	5.1	1.5	11.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	894	99.1	21.1	39.2	22.0	17.7	49.1		
English Proficiency									
Limited English Proficient	55	96.4	50.0	45.0	2.5	2.5	15.0	I/S	Yes
Non-Limited English Proficient	839	99.3	19.6	38.9	23.0	18.5	50.9		
Socio-Economic Status									
Subsidized meals	492	98.8	31.8	44.9	16.2	7.1	32.5	Yes	Yes
Full-pay meals	402	99.5	9.4	32.9	28.5	29.2	67.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	302	98.0	30.2	33.6	25.7	10.6	36.2
	Grade 7	273	98.9	17.2	48.9	29.1	4.8	33.9
	Grade 8	333	99.4	20.4	52.5	25.0	2.1	27.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	294	99.3	27.7	35.0	28.5	8.8	37.2
	Grade 7	307	99.4	22.9	43.4	27.1	6.6	33.7
	Grade 8	294	99.3	16.1	48.2	29.6	6.1	35.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	302	100.0	24.3	32.5	25.4	17.9	43.3
	Grade 7	273	99.6	24.6	38.2	18.9	18.4	37.3
	Grade 8	333	99.4	20.8	54.2	17.6	7.4	25.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	294	99.7	17.9	36.5	24.8	20.8	45.6
	Grade 7	307	99.0	26.0	36.8	20.1	17.0	37.2
	Grade 8	294	98.6	22.6	44.4	19.7	13.3	33.0

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 896)				
Students enrolled in high school credit courses (grades 7 & 8)	49.1%	Up from 42.4%	12.9%	14.6%
Retention rate	2.1%	Down from 2.8%	3.2%	3.0%
Attendance rate	95.5%	Up from 94.9%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%		5.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.8%		5.5%	5.3%
Eligible for gifted and talented	24.9%	Up from 21.9%	17.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.3%	Down from 17.5%	14.6%	13.9%
Older than usual for grade	2.7%	Down from 3.6%	4.1%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.9%	Up from 3.3%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	45.6%	Down from 48.3%	46.2%	48.7%
Continuing contract teachers	91.2%	Up from 90.0%	85.7%	81.7%
Highly qualified teachers**	93.3%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	1.9%		4.8%	5.3%
Teachers returning from previous year	95.6%	Up from 93.5%	86.8%	85.1%
Teacher attendance rate	94.4%	Down from 94.8%	95.0%	94.8%
Average teacher salary	\$41,786	Up 1.7%	\$40,313	\$40,566
Prof. development days/teacher	11.3 days	Down from 11.8 days	11.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.3
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.7 to 1	21.9 to 1	21.3 to 1
Prime instructional time	89.4%	Up from 89.0%	89.2%	89.3%
Dollars spent per pupil*	\$5,475	Up 3.5%	\$5,582	\$5,821
Percent of expenditures for teacher salaries*	65.1%	Up from 64.6%	61.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.5%	Up from 92.9%	94.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	87.9%		92.0%	
Highly qualified teachers in high poverty schools**	92.8%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After completing the 2003-2004 school year, we are pleased to report the many successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, extra-curricular activities, and community service and community involvement partnerships.

Academics as well as the Arts recognitions and awards include:

- Thirty-one 8th grade Junior Scholars;
- Seven 7th grade Duke TIP Scholars;
- Two 6th grade Johns Hopkins CTY Scholars;
- One hundred percent of 8th graders taking Algebra I passed End-of-Course test and received high school credit;
- Band and orchestra students received Superior ratings at various district and state competitions and students were named to All-County and All-State;
- Several students were named to All-County Chorus;
- Winter Color Guard placed in all competitions entered.

Athletics experienced success with winning seasons for B-team football and an undefeated season for B-team girls' and boys' basketball. Many student athletes participated in high school athletics including swimming, cross-country, track, basketball, soccer, tennis, baseball, golf, and softball.

In the area of extra-curricular activities, MBM experienced an increase in the number of clubs, as well as an increase in student participation:

- Optimist Club, Kiwanis, Diversity Club, Book Club and Junior Achievement;
- First year Mock Trial team won first place the County Competition;
- Community service and community involvement partnerships;
- Good News Card Program sponsored by Crescent Bank promotes and recognizes students in a positive manner.

Community service activities included: school-wide recycling program; Coats for Kids; school grounds beautification; Reading Across America; food drives; telephone recycling; nursing home visitations; Trick or Treat for UNICEF; textbook recycling; Light-Up America Awareness; Breast Cancer Awareness Program; Chapin Library book purchase of Spanish materials.

A new initiative for increasing student achievement for all students included daily classes of Academic Coaching for Excellence, a Saturday School Academic Assistance Program, weekly Good News Card winners, and Seahawk PRIDE (Participating Responsively In Developing Excellence).

Myrtle Beach Middle School continues to be a place where students, faculty, staff, parents and community allow students to experience a variety of successes in all aspects of a child's life.

Roger Gray, Principal, 2003-2004

Tracey Davenport and Amy Warner, Co-Chairs, SIC, 2003-2004

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	267	163
Percent satisfied with learning environment	87.2%	66.2%	67.3%
Percent satisfied with social and physical environment	85.1%	74.5%	71.0%
Percent satisfied with home-school relations	63.0%	80.7%	62.7%

*Only students at the highest middle school grade level at this school and their parents were included.